

Sample Scope and Sequence of Professional Learning Engagement

In this document, there is a sample scope and sequence of a professional learning engagement, and represents work done with a past client.

This overview represents the services for one client of the professional learning partner.

Curriculum or Content Area	Math
Type of Professional Learning	Adoption
Total Cost Range¹	☐ Less than \$50,000 ☐ \$500,001 - \$1,000,000 ☐ \$50,000 - \$100,000 ☐ \$1,000,000+ ☒ \$100,001 - \$500,000
District Context	Providing support to a large urban school district client through the process of High Quality Instructional Materials selection and establishing the enabling conditions for a strong initial implementation year and beyond.

¹ Includes any travel related expenses, etc.

Timing	Participants	Name of PL and format	Description
1 day start of school year	Selection Committee	Adoption Year 0 Launch, In-person	Committee members use district data to refine goals and establish the criteria for gathering input from a variety of interest holder groups. They start to apply these standards to evaluate the curriculum lesson experiences they will participate in, fostering shared alignment and understanding.
3 days during fall semester	Selection Committee, teachers piloting to inform selection	Exploration Activity: Intervisitations, In-person	Participants engage in intervisitations that showcase what is possible when using the potential curriculum under review. They have the opportunity to learn from students and staff about their experiences, and use their selection criteria to look for evidence of strong district fit.
1 day during the winter	Adoption & Implementation Team	Post-Selection Engagements, In-person	After selection, team members meet to examine how change management is an important part of the next phase of engagement as they start planning, and create communications to the different interest holder groups who were not part of the selection process.
8 days during spring semester	Piloting Teachers, School Leaders, and Adoption & Implementation Team	Piloting & Establishing Enabling Conditions	Participants create a plan to engage teachers and schools in piloting. A variety of professional learning is offered to schools as they try out the materials and collaboratively learn by doing.
Biweekly or Monthly	District team	Meeting, Virtual	Participants engage in activities that include analyzing data from the various exploration and piloting activities, naming action steps to continuously engage the range of interest holder groups, and supporting direct contact with schools participating in this process.