



A Plus Consulting Scope and Sequence of Professional Learning Engagement

In this document, you will provide information on a sample scope and sequence of a professional learning engagement. This engagement should represent work done with a past client.

For example, if you had a two year engagement that included Adoption, Initial Implementation, and Ongoing Support for Teachers with Applewhite School District, you would complete a separate template for each one of those types of professional learning, and include the scope (what you covered) and sequence (timeline).

Curriculum or Content Area	English Language Arts	
Type of Professional Learning	Implementation	
Total Cost Range¹	☒ Less than \$50,000 ☒ \$50,000 - \$100,000 ☒ \$100,001 - \$500,000 ☐ \$500,001 - \$1,000,000 ☐ \$1,000,000+	

¹ Includes any travel related expenses, etc.



District Context	Size & Type: Mid-size district with multiple elementary schools Number of Teachers Served: K–5 classroom teachers (plus coaches and administrators, as applicable) Overall Goal: • Launch HQIM with clarity on instructional shifts, lesson architecture, and assessments • Build teacher readiness through internalization, rehearsal, and planning routines • Use classroom modeling to show HQIM-aligned practices with students • Establish early coaching and leader monitoring routines to protect implementation
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5 Visits 3 Days each Visit	Participants	Name of PL (either specific workshop title, coaching, etc) and format (Virtual, in-person, hybrid)	Description
Pre-Work Day 1	Leaders/Coaches	Readiness and Planning	Confirm launch goals, schedules, materials access, PLC cadence, coaching plan.
Day 2	K–5 Teachers Intervention	Teach: Connecting Curriculum with Instructional Elements and Rehearsal	Professional Learning/ Team Planning: Explicit instruction, high-response routines, CFUs, feedback, retrieval/cumulative review.



Day 3	K-5 Teachers Intervention Leaders	Instructional Studio: Model Lessons	Demonstration lessons with students; observation tools; optional co-teaching.
Day 4	Teams and Leaders	Debrief and Plan Instructional Feedback	Evidence-based debrief, coaching conversations, grade-level planning for implementation cycles and walkthrough feedback.