



Sample Scope and Sequence of Professional Learning Engagement

In this document, you will provide information on a sample scope and sequence of a professional learning engagement. This engagement should represent work done with a past client.

For example, if you had a two year engagement that included Adoption, Initial Implementation, and Ongoing Support for Teachers with Applewhite School District, you would complete a separate template for each one of those types of professional learning, and include the scope (what you covered) and sequence (timeline).

This overview represents the services for one client of the professional learning partner.

Curriculum or Content Area	Really Great Reading Foundational Skills Suite (Countdown, Blast Foundations, and HD Word)	
Type of Professional Learning	Initial Implementation Sample Scope and Sequence	
Total Cost Range¹	Less than \$50,000 \$50,000 - \$100,000 \$100,001 - \$500,000	\$500,001 - \$1,000,000 \$1,000,000+

¹ Includes any travel related expenses, etc.



District Context	Mid-to-large LEA implementing Really Great Reading’s Foundational Skills Suite across K–5 classrooms. The district’s goal was to ensure a strong, high-fidelity program launch, align leadership systems to support implementation, and establish early data routines to stabilize instruction during the first implementation cycle.
-------------------------	---

Sample Scope and Sequence (delete the examples. You may add up to 2 samples of engagements- duplicate this table if necessary)

Timing (you may choose to use specific days/months or frequency)	Participants	Name of PL (either specific workshop title, coaching, etc) and format (Virtual, in-person, hybrid)	Description
July - August	District Leaders Principals Literacy Coaches	Leadership Alignment & Onboarding Virtual	Pre-launch planning to align implementation goals, define success metrics, confirm technology readiness, establish observation look-fors, and review scope and sequence. Leaders develop a shared implementation plan tied to district literacy priorities.
August - September	Teachers Coaches Administrators	Live Product Training Virtual or In-Person	Facilitator-led training on instructional routines, pacing, differentiation, progress monitoring, and use of materials.

			Includes modeling, guided rehearsal, and planning for classroom launch.
September	District Leaders Coaches	Early Implementation Support Session Virtual or In-Person	Follow-up session designed to reinforce instructional routines and address early implementation questions. Focus on pacing refinement, grouping decisions, positive error correction, and strengthening clarity of instructional language through guided practice and reflection.
September - October	District Leaders Coaches	Data Check-In Virtual or In-Person	Review early implementation and placement data, analyze skill-level trends, identify regrouping needs, and adjust coaching priorities to strengthen fidelity