



Sample Scope and Sequence of Professional Learning Engagement

In this document, you will provide information on a sample scope and sequence of a professional learning engagement. This engagement should represent work done with a past client.

This overview represents the services for one client of the professional learning partner.

Curriculum or Content Area	Guidebooks-ELA	
Type of Professional Learning	Ongoing for Leaders	
Total Cost Range¹	Less than \$50,000 \$50,000 - \$100,000 \$100,001 - \$500,000	\$500,001 - \$1,000,000 \$1,000,000+
District Context	The goal was to help instructional leaders understand the structure and design of the curriculum and what to look for when observing classrooms for consistent practices during observations. We also worked to support leaders in interpreting data to make decisions about future professional learning.	

¹ Includes any travel related expenses, etc.



Timing (you may choose to use specific days/months or frequency)	Participants	Name of PL (either specific workshop title, coaching, etc.) and format (Virtual, in-person, hybrid)	Description
On-going	School Leaders and ELA coaches	<p>Learning Walks: Leadership Coaching Through Non-Evaluative Observations - Onsite</p> <p>Learning Walks - Onsite</p>	<p>Learning Walks: Leadership Coaching Through Non-Evaluative Observations. Participants are guided by IL PL leaders who design leadership professional learning and coaching aligned to district or school goals. School Leaders and ELA coaches are guided through best practices and strategies to productively observe instruction, collect evidence, and reflect using a customized Learning Walk Tool. Sessions are non-evaluative and designed to build a shared vision, diagnose implementation challenges, and align priorities.</p> <p>Learning Walks. The IL Learning Walk series equips instructional leaders with guidance and tools to identify trends in classroom practice and target next steps for professional learning and development.</p>
On-going	District ELA leaders	<p>Onsite Observation - Onsite</p> <p>Leadership in Action - Cultivating Growth - Hybrid</p>	<p>Onsite Observation. Teachers are observed implementing Guidebooks as a non-evaluative tool to support teachers in identifying areas of growth.</p>

			<p>Leadership in Action – Cultivating Growth. This session introduces tools for leaders to gain understanding of implementation from a teacher perspective and includes guidance in using data to create action plans.</p>
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