



## Sample Scope and Sequence of Professional Learning Engagement

In this document, you will provide information on a sample scope and sequence of a professional learning engagement. This engagement should represent work done with a past client.

*For example, if you had a two year engagement that included Adoption, Initial Implementation, and Ongoing Support for Teachers with Applewhite School District, you would complete a separate template for each one of those types of professional learning, and include the scope (what you covered) and sequence (timeline).*

**This overview represents the services for one client of the professional learning partner.**

<b>Curriculum or Content Area</b>	Envision Math	
<b>Type of Professional Learning</b>	Ongoing for Leaders	
<b>Total Cost Range<sup>1</sup></b>	<div><input type="checkbox"/> Less than \$50,000</div> <div><input type="checkbox"/> \$50,000 - \$100,000</div> <div><input type="checkbox"/> \$100,001 - \$500,000</div> <div><input type="checkbox"/> \$500,001 - \$1,000,000</div> <div><input checked="" type="checkbox"/> \$1,000,000+</div>	

<sup>1</sup> Includes any travel related expenses, etc.



<b>District Context</b>	<p>The rural district has 2,500 students across 9 schools. The engagement included professional development and job-embedded coaching for all district instructional leaders and school leaders. The majority of the students are economically disadvantaged and are students of color. The goal is to help administrators understand the structure and format of Envision Math, help administrators assist teachers with planning lessons, and help administrators understand how teachers should be using the materials to differentiate instruction in order to increase student achievement.</p>
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<b>Timing</b> (you may choose to use specific days/months or frequency)	<b>Participants</b>	<b>Name of PL</b> (either specific workshop title, coaching, etc) <b>and format</b> ( Virtual, in-person, hybrid)	<b>Description</b>
July	District instructional leaders, school leaders, and math coaches	Introduction to Envision In-Person Training	This initial session includes helping administrators with understanding the structure and format of Envision Math and the stages of planning lessons.
August	District instructional leaders, school leaders, and math coaches	Lesson Planning and Pacing In-Person Training	This session focuses on helping the administrators understand the process for annotating the Envision Math lesson plans to assist teachers.



Monthly	District instructional leaders, school Leaders, and math coaches	In-Person Coaching	Coaching is customized based on the needs of each leader which may include but is not limited to using data to make decisions, giving teachers feedback, helping teachers to reflect on lessons, assisting teachers with planning and pacing, assisting teachers with incorporating the Envision Math assessments, and helping to facilitate meetings to build leadership capacity.
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