



Sample Scope and Sequence of Professional Learning Engagement

This overview represents the services for one client of the professional learning partner.

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| Curriculum or Content Area | Open Up High School Mathematics | |
| Type of Professional Learning | Ongoing Support for district leaders | |
| Total Cost Range¹ | This is dependent upon the size of district and the desired number of visits. | Current rates in the US are \$5,500 per day in person Contact us to find out more about virtual options. |
| District Context | Large urban district with over twenty high schools. | |

¹ Includes any travel related expenses, etc.

| Timing | Participants | Name of PL and format | Description |
|--|---|--|---|
| Spring or summer prior to implementation | New high school teachers | Introduction to HQIM In-Person Workshop | Two-day professional learning focused on the frameworks of the curriculum with a deep dive into Unit 1 of the course. If able, it is recommended that course specific sessions be provided. |
| Once per quarter | High School teachers, teacher leaders, district math leaders | Unit specific professional learning In-Person Workshops | Learning progressions and mathematical concepts along with the effective teaching practices used to support student learning are focused on to support teacher planning. |
| Monthly, or as able. | High School teachers | 1:1 coaching | Coaching cycles to support teacher improvement and understanding of intended implementation. |
| Quarterly, regular intervals | District math leaders School administrators and school based coaches | Learning Walks | Curriculum implementation indicators developed in connection with district math leadership are used in connection with learning walks conducted alongside building administrators and district implementation team. |