

Sample Scope and Sequence of Professional Learning Engagement

In this document, you will provide information on a sample scope and sequence of a professional learning engagement. This engagement should represent work done with a past client.

This overview represents the services for one client of the professional learning partner.

Curriculum or Content Area	Guidebooks-ELA	
Type of Professional Learning	Ongoing for Teachers	
Total Cost Range¹	Less than \$50,000 \$50,000 - \$100,000 \$100,001 - \$500,000	\$500,001 - \$1,000,000 \$1,000,000+
District Context	Rural school district of just under 2500 students. 18 teachers, 1 literacy coach, and 4 administrators of grades 3-12. The goal of engaging with teachers throughout their implementation was to help them hone their teaching skills as they implemented IL Guidebooks. We focused on different aspects of the curriculum and used best practices to ensure student growth. We then followed up each professional learning session with coaching sessions where we could gather feedback on implementation as it related to the content of the professional learning.	

¹ Includes any travel related expenses, etc.

Timing (you may choose to use specific days/months or frequency)	Participants	Name of PL (either specific workshop title, coaching, etc.) and format (Virtual, in-person, hybrid)	Description
Summer, Fall, and other times during the school year as needed.	K-8 ELA teachers	<p>Setting Up for Success: Focused Unit Planning with Imagine Learning Guidebooks – Onsite</p> <p>Instructional Strategies for Guidebooks – Onsite</p>	<p>Setting Up for Success: Focused Unit Planning with Imagine Learning Guidebooks. Using a Guidebooks unit within their grade level, participants will be guided to track learning, identifying knowledge and skills developed in each lesson, and creating a complete lesson “roadmap” for pacing units. This session may be taken multiple times with focus on specific instructional areas.</p> <p>Instructional Strategies for Guidebooks. This session focuses on instructional strategies to be incorporated into Guidebook units, by engaging in a Guidebooks lesson and instructional strategies to build student comprehension. Participants will consider how to apply the new strategies in their own classrooms and prepare for upcoming lessons during a period of collaborative planning.</p>
Multiple times throughout the school year.	K-8 ELA teachers	<p>Supporting Diverse Learners Virtual Webinars for Teachers</p> <p>Summative and Formative Assessments with Guidebooks Virtual Webinars for Teachers</p>	<p>Supporting Diverse Learners. Participants learn more about text complexity and how to use the built-in analysis within Guidebooks and the Diverse Learners Guide to explore the different built-in supports and determine the most effective support for diverse learners in a classroom setting.</p>

			<p>Summative and Formative Assessments with Guidebooks. Participants learn to balance summative and formative assessments, analyze assessments and work collaboratively using Guidebooks curriculum to create assessments and measure student progress to inform instruction.</p>
--	--	--	--