

Sample Scope and Sequence of Professional Learning Engagement

In this document, there is a sample scope and sequence of a professional learning engagement, and represents work done with a past client.

This overview represents the services for one client of the professional learning partner.

Curriculum or Content Area	Math
Type of Professional Learning	Ongoing for Teachers
Total Cost Range¹	☐ Less than \$50,000 ☐ \$500,001 – \$1,000,000 ☐ \$50,000 – \$100,000 ☐ \$1,000,000+ ☒ \$100,001 – \$500,000
District Context	Providing support to a large urban school district client with ongoing job-embedded professional learning beyond the initial year of implementation.

¹ Includes any travel related expenses, etc.

Timing	Participants	Name of PL and format	Description
Biweekly or Monthly	K-5 math teachers and 6-8 math teachers 9-12 math teachers District and school instructional leaders	Job-embedded Professional Learning and Coaching, In-Person	Engaged in coaching cycles of instructional planning, in classroom coaching, and data driven implementation debriefs. Coaches co-taught, modelled, and gathered data to inform instructional decisions in the moment based on intentional planning. Debrief included activities like analyzing student work.
Monthly and Quarterly	District and school instructional leaders	Calibrating support and professional learning across schools, Hybrid	Reflect on progress against agreed on success measures including progress with, for example: support delivery, HQIM use, lesson implementation, instructional practices, student experiences and discourse. Coordinate and reflect on district-wide supports such as intervisitation days or district wide PL.