

## Sample Client Services Overview

This overview represents the services for one client of the professional learning partner.

### Services Overview

Curriculum or Content Area (adoption)	Eureka Math	
Type of Professional Learning (Adoption, Launch, Ongoing for Teachers, or System Design and Leadership Support)	Launch	
Number of educators serviced	<ul style="list-style-type: none"> <li>• 1 - 50</li> <li>○ 51 - 100</li> </ul>	<ul style="list-style-type: none"> <li>○ 101 - 500</li> <li>○ 501 - 1000</li> <li>○ 1000+</li> </ul>
Audience (select all that apply)	<ul style="list-style-type: none"> <li>• Teachers</li> <li>• School Leaders</li> </ul>	<ul style="list-style-type: none"> <li>• Instructional Coaches</li> <li>• District Leaders</li> </ul>
District Type	<ul style="list-style-type: none"> <li>• Traditional District</li> <li>○ Charter</li> <li>○ Suburban</li> <li>○ Greater than 20% of English language learners</li> <li>○ Greater than 20% students with disability</li> </ul>	<ul style="list-style-type: none"> <li>○ Private</li> <li>○ Parochial</li> <li>○ Rural</li> <li>○ Greater than 60% of economically disadvantaged students</li> <li>○ Greater than 80% students of color</li> </ul>

District Size	<ul style="list-style-type: none"> <li>• Fewer than 2,500 students</li> <li>○ 2,500 to 10,000 students</li> <li>○ 10,001 - 50,000 students</li> </ul>	<ul style="list-style-type: none"> <li>○ 50,001 - 100,000 students</li> <li>○ More than 100,001 students</li> </ul>
Delivery Format	<ul style="list-style-type: none"> <li>○ Virtual</li> <li>• In-person</li> <li>○ Hybrid</li> </ul>	
Total Cost Range <sup>1</sup>	<ul style="list-style-type: none"> <li>• Less than \$50,000</li> <li>○ \$50,000 - \$100,000</li> <li>○ \$100,001 - \$500,000</li> </ul>	<ul style="list-style-type: none"> <li>○ \$500,001 - \$1,000,000</li> <li>○ \$1,000,000+</li> </ul>

**Services narrative**

What were the goals of the professional learning? How did you work with the school or system to determine the goals and progress monitor for them throughout the engagement? (Limit 200 words)

Participants experience five sessions of professional learning during the launch portion. After collaboration with the district team, these five sessions include the following scopes of engagement: methodology and makeup, acquiring a familiarity with the language, vocabulary, context, and syntax by exploring the materials and resources, engagement in the pacing and planning while getting acclimated to the modular structure, developing a deep understanding of the gradual release process and how it is informed by formative assessment, developing data driven habits, what should be modeled by the

<sup>1</sup> Includes any travel related expenses, etc.

teacher during Eureka instruction, and what resources, scaffolding, and supports are available. They will correlate the components that support development and the components that support demonstration. Teachers will also take part in a planning session and delivery of a lesson to their peers. After each session, feedback surveys are completed to monitor and gauge progress.

How was this professional learning customized to meet the educators' needs? How were facilitators prepared to meet the needs of participants? (Limit 200 words)

Kids First coaches gathered feedback surveys prior to Session 1 of the launch portion, to customize areas that best fit the district's needs. Gradual release, teaching with data, formative assessment, and fluency were all concerns from teachers and administrators. We embedded these areas of need into the launch, so that the curriculum would not only address them, but aid in building the capacity of teacher instruction.

Describe the delivery structures employed and how often participants were able to participate in professional learning over the length of the engagement. (Limit 200 words)

Delivery structures included group work, breakout sessions, interactive PowerPoint presentations, collaboration, discussions, writing and reflection, partner work, feedback opportunities, carousel activities,

role playing, modeling, and coaching. Teachers and leaders were more often than not, involved in some form of active engagement, with ample opportunity to participate.

How did the professional learning build on previous work or set the foundation for additional professional learning? (Limit 200 words)

The launch sets the foundation for our “Ongoing for Teachers/Leaders” phase, which carries out all elements learned within the launch to the classroom setting. Here educators are fully supported by their coach to implement and instruct with co-teaching, modeling, coaching cycles, data analysis, and a full support system of resources to ensure a successful acclimation to the curriculum.