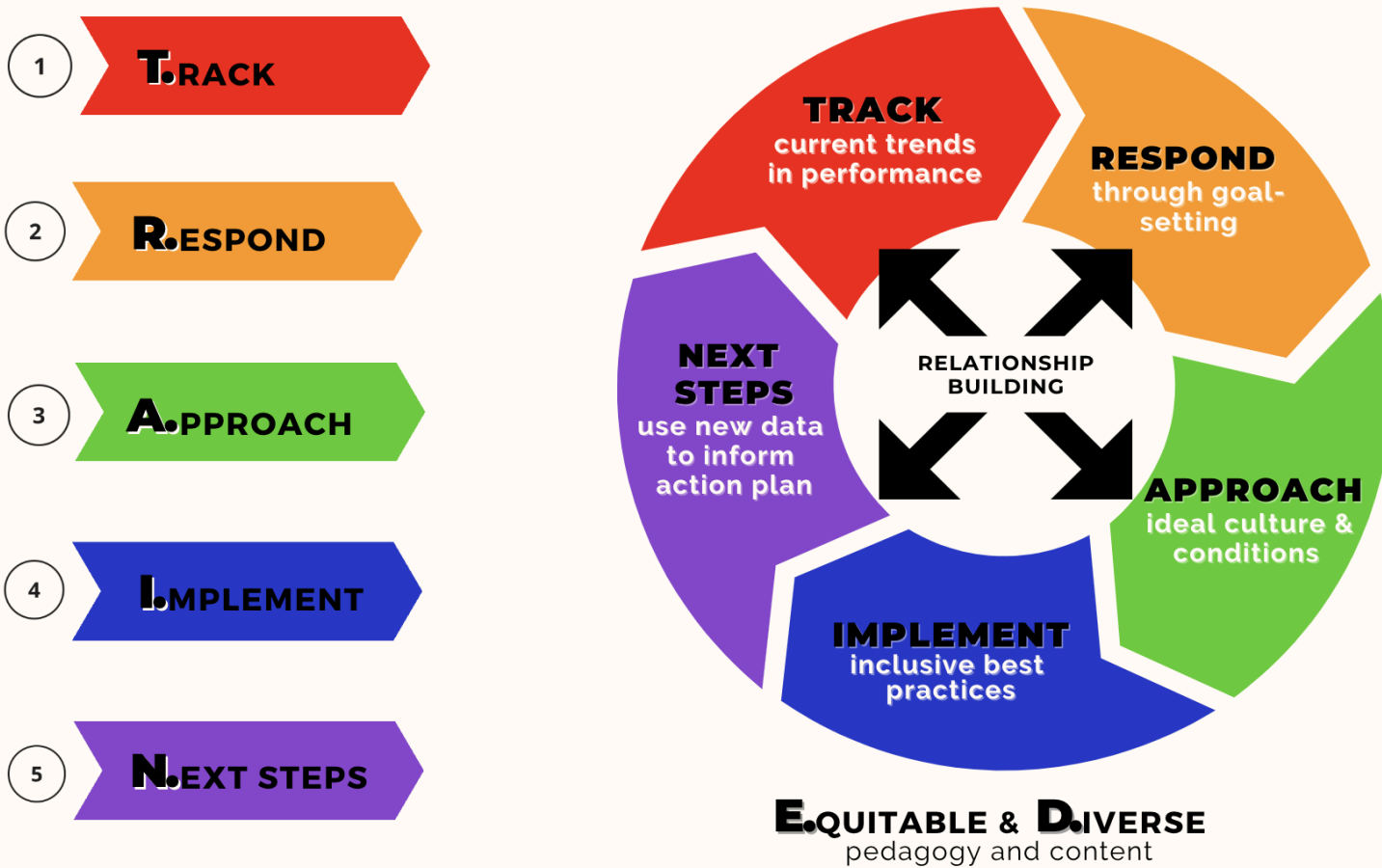


Sample Client Services Overview

**STEAM PowerED Get T.R.A.I.N.E.D.
Leadership Collabs**



Services Overview

Type of Professional Learning	System design and leadership support (Leadership Collabs)
Number of educators serviced	1 - 50
Audience	Instructional Coaches District Leaders School Leaders
District Type	Traditional District
District Size	2,500 to 10,000 students
Delivery Format	In-person
Total Cost Range ¹	\$50,000 - \$100,000

¹ Includes any travel related expenses, etc.

Services Narrative

What were the goals of the professional learning? How did you work with the school or system to determine the goals and progress monitor for them throughout the engagement? (Limit 200 words)

The partner wanted to receive specific support for their SPED population. Students received services through both inclusion and resource settings. Because this specific population was not making adequate yearly progress, the district reached out for consultation surrounding possible directions for support and marked improvement. The consultation sessions were focused on a specific learning cycle:

- **Track** the performance data by grade level, students, and teachers.
- **Respond** to instructional challenges with a unified leadership plan for support.
- **Approach** using clarity of instructional non-negotiables, planned Instructional Collabs (ICs), and specific best practices.
- **Implement** support by defining roles and responsibilities of all ILT members.
- **Next Steps** that define school-wide goals, critical attributes of their practice, and clear success criteria.



How was this professional learning customized to meet the educators' needs? How were facilitators prepared to meet the needs of participants? (Limit 200 words)

The consultation required that STEAM PowerED's team look carefully at the district performance data. The program manager met with district instructional personnel and used their context and knowledge of student performance to support the facilitator in:

- crafting a **long-range Instructional Collab plan**.
- troubleshooting the most effective forms of **SPED/REG ED co-teaching**.
- **data-sharing and analysis** process for core content teachers
- preparing teachers to **shift their instructional planning and curriculum implementation practices** to meet the needs of vulnerable populations.

Describe the delivery structures employed and how often participants were able to participate in professional learning over the length of the engagement. (Limit 200 words)

Our method of consultation is focused on providing a plan to address marked gaps in achievement.

- The consultation began with a **virtual context-setting call** between program managers and district-level instructional staff.
- We **developed an itinerary for support** by sharing both anecdotal observation notes AND STEAM PowerED's expertise and scope of potential support. The support **itinerary was refined through a deeper data dive** and specific discussions with building-level instructional leaders.
- The consultation was concluded with a **Progress Pulse data share** where our team and the partners shared their **observations of impact**.



How did the professional learning build on previous work or set the foundation for additional professional learning? (Limit 200 words)

Reflections were shared and doors were opened for further instructional coaching for intensive support to build the capacity of specific teachers OR to support teachers serving students with challenging needs.