

## Sample Client Services Overview – SchoolKit

This overview represents the services for one client of the professional learning partner.

### Services Overview

Type of Professional Learning (Adoption, Launch, Ongoing for Teachers, or System Design and Leadership Support)	<b>Ongoing</b>	
Number of educators serviced	<input checked="" type="checkbox"/> 1 - 50 <input type="checkbox"/> 51 - 100	<input type="checkbox"/> 101 - 500 <input type="checkbox"/> 501 - 1000 <input type="checkbox"/> 1000+
Audience (select all that apply)	<input checked="" type="checkbox"/> Teachers <input type="checkbox"/> School Leaders	<input type="checkbox"/> Instructional Coaches <input type="checkbox"/> District Leaders
District Type	<input type="checkbox"/> Traditional District <input checked="" type="checkbox"/> Charter <input type="checkbox"/> Suburban <input type="checkbox"/> Greater than 20% of English language learners <input type="checkbox"/> Greater than 20% students with disability	<input type="checkbox"/> Private <input type="checkbox"/> Parochial <input checked="" type="checkbox"/> Rural <input type="checkbox"/> Greater than 60% of economically disadvantaged students <input checked="" type="checkbox"/> Greater than 80% students of color
District Size	<input checked="" type="checkbox"/> Fewer than 2,500 students <input type="checkbox"/> 2,500 to 10,000 students <input type="checkbox"/> 10,001 - 50,000 students	<input type="checkbox"/> 50,001 - 100,000 students <input type="checkbox"/> More than 100,001 students



Delivery Format	<input type="checkbox"/> Virtual <input checked="" type="checkbox"/> In-person <input type="checkbox"/> Hybrid
Total Cost Range <sup>1</sup>	<input checked="" type="checkbox"/> Less than \$50,000 <input checked="" type="checkbox"/> \$50,000 - \$100,000 <input type="checkbox"/> \$100,001 - \$500,000 <input type="checkbox"/> \$500,001 - \$1,000,000 <input type="checkbox"/> \$1,000,000+

**Services narrative**

What were the goals of the professional learning? How did you work with the school or system to determine the goals and progress monitor for them throughout the engagement? (Limit 200 words)

Our Ongoing EngageNY Math professional learning for teachers had the goals listed below. By the end of this training, sequence, teachers:

- Reflect on their current use of curriculum materials
- Engage in model lessons to experience curriculum implementation with integrity
- Understand how to anticipate student thinking and develop a proactive plan to support students with misconceptions
- Understand the diverse learners’ cycle and the process to address the individualized needs of students by focusing on grade-level core instruction, embedded core supports, and individual, intensive Interventions
- Deepen knowledge of specific math topics, such as math language routines

We established these goals together with school leaders at the beginning of our work. To monitor

<sup>1</sup> Includes any travel related expenses, etc.



progress, we administered surveys after training and collected artifacts to assess changes in educators' knowledge and practice.

How was this professional learning customized to meet the educators' needs? How were facilitators prepared to meet the needs of participants? (Limit 200 words)

We customized this Ongoing professional learning to meet this school's specific context. We provided school leaders with choice in Ongoing professional learning topics and considered school size, student population (% ELs, % economically disadvantaged, student demographics, etc.), teacher experience, previous training that educators received, and the local context, including state specific resources and tools.

We prepare our facilitators by providing multiple weeks for self-study of the training materials that they'll deliver to educators and assigning specific preparation tasks. After self-study, we convene our staff for in-person and remote rehearsal sessions. New staff may also shadow an experienced team member and take on this work through a gradual release method over a period of several weeks.

Describe the delivery structures employed and how often participants were able to participate in professional learning over the length of the engagement. (Limit 200 words)

We provided 3 full days of in-person training to teachers over the course of a year and 2 - 4 days of onsite and remote coaching for leaders. We have offered similar training to other clients in a hybrid (in person and synchronous virtual) setting.



How did the professional learning build on previous work or set the foundation for additional professional learning? (Limit 200 words)

This Ongoing professional learning built on previous curriculum Launch training. It utilized protocols and tools that teachers learned in Launch training (i.e., unit study, lesson study, and curriculum-specific tools) to deepen teacher practice and understanding of the learning progressions across EngageNY Math Modules and individual lessons.