



rivet education's

PROFESSIONAL LEARNING PARTNER GUIDE

Sample Scope and Sequence of Professional Learning Engagement

Curriculum or Content Area	Math HQIM Implementation
Type of Professional Learning	Ongoing for Leaders
Total Cost Range¹	\$50,000 - \$100,000
District Context	<p>This district consists of five schools: three elementary schools, one middle school, and one high school, serving approximately 1,340 students in a suburban area. The district employs 67 full-time classroom teachers and 30 support staff members.</p> <p>By the end of this partnership, school/district leaders will</p> <ul style="list-style-type: none"> - develop and maintain a structure for teachers to engage in collaborative preparation opportunities using a newly adopted math HQIM - using data to make instructional decisions that lead to student success - recognize and support instructional rigor

¹ Includes any travel related expenses, etc.

Timing	Participants	Name of PL	Description
Beginning of Partnership	District Math Leaders	Consultation - In person	The NIET HQIM Needs Assessment process is designed to support a district in identifying the needs and priorities of targeted schools related to Math HQIM implementation. This process results in developing a tailored HQIM implementation strategy for improving instruction through building leader capacity to support the implementation of math HQIM.
Quarterly	District/ school leaders	In-person workshop on the following topics <ul style="list-style-type: none"> • Empowering Teachers During a Unit Preparation Process • Enhancing Impact through Intentional Lesson Preparation • Using a Student Work Analysis Process to Strengthen Instructional Outcomes • Leveraging Curriculum-Embedded Assessments to Enhance Student Learning 	<ol style="list-style-type: none"> 1. Empowering Teachers During a Unit Preparation Process: This workshop equips leaders with strategies to guide teachers in effectively planning and aligning units with high-quality instructional materials (HQIM). Participants will explore methods to empower teachers to make informed decisions that enhance instructional coherence and student engagement. 2. Enhancing Impact through Intentional Lesson Preparation: Leaders will learn how to support teachers in intentionally designing lessons that maximize the potential of HQIM. This session focuses on fostering a reflective and purposeful approach to lesson planning that drives student success. 3. Using a Student Work Analysis Process to Strengthen Instructional Outcomes: This workshop trains leaders to implement a

			<p>student work analysis process that provides actionable insights into instructional effectiveness. By examining student work, leaders will learn to support teachers in refining their practice to achieve stronger outcomes.</p> <p>4. Leveraging Curriculum-Embedded Assessments to Enhance Student Learning: Participants will explore using curriculum-embedded assessments to gauge and improve student learning. This session provides leaders with techniques to help teachers integrate assessments seamlessly into instruction, ensuring alignment with HQIM and fostering continuous student progress. These workshops are designed to enhance leaders' ability to support the effective use of high-quality instructional materials.</p>
Monthly	District/ school leaders	Collaborative Structures/PLCs In Person	<p>NIET will lead on-the-ground customized support visits to guide school leaders/instructional coaches with the planning, delivery, and measurement of effective collaborative structures that align with HQIM implementation strategy</p> <ul style="list-style-type: none"> - Embed routines for unit and lesson preparation grounded in the curriculum's design into existing systems (e.g., ILT, cluster, coaching)

			<ul style="list-style-type: none"> - Prioritize time, collaborative professional learning structures, and leadership roles to understand and support teachers' curriculum use - Utilize school structures to empower students to lead and own their learning aligned with the curriculum's design (e.g., student-led conferences, family learning nights, student progress monitoring)
Monthly	District/ school leaders Instructional coaches	Coaching In Person	<p>The customized coaching opportunities will engage leaders in the following activities aligned with the district's HQIM implementation strategy:</p> <ul style="list-style-type: none"> - Responding to feedback and adjusting structures and supports accordingly to strengthen the use of the curriculum - Continually using feedback, observation, and outcome data to inform continuous improvement and adjust curriculum implementation strategy - Anchor teacher observation, feedback, and evaluation in the curriculum - Identify and highlight exemplary practice with a focus on the use of curriculum to ensure equitable access to instructional excellence using the curriculum

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