



	<p>with ongoing support for educators new to the curriculum. Time was spent introducing the curriculum, demonstrating lessons with educators and in classrooms with students, unpacking units, and planning lessons with student experience and grade-level goals in mind. The desired outcome was implementing the resource with integrity, with support from facilitators, who are educators themselves.</p>
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Sample Scope and Sequence

Timing (you may choose to use specific days/months or frequency)	Participants	Name of PL (either specific workshop title, coaching, etc) and format (Virtual, in-person, hybrid)	Description
August	K-5 teachers and K-5 school and instructional leaders	<p><i>Open Up Resources K-5 Math Curriculum Launch</i></p> <p>In-person workshop</p>	<p>Educators experienced a lesson demonstration and unpacked the design and intent of the curriculum, including structures of a unit, a lesson, assessments, and more. They took a closer look at resources within the HQIM and the instructional routines that promote student engagement. Time was also spent unpacking an upcoming unit and effective planning strategies for lessons in the resource.</p>



<p>Quarterly</p> <p>October December January February</p>	<p>K-5 math teachers and K-5 school and instructional leaders</p>	<p><i>Open Up Resources K-5 Math</i> Implementation Support</p> <p>In-person professional learning support</p>	<p>The facilitator demonstrated lessons in classrooms, attended team meetings, and walked alongside coaches and leaders to evaluate successes and next steps for implementation. Workshop sessions were delivered as just-in-time support for the educators. Following each visit, the PL Team gave feedback and next steps to coaches and leaders of the school regarding the data and observations collected.</p>
<p>Monthly</p>	<p>School Leaders</p>	<p>1:1 Coaching Partnership</p> <p>Virtual coaching support</p>	<p>The facilitator met with school leaders over ten meetings to discuss observations, next steps, and questions from the educators in the district. Time was also spent planning for upcoming site visits, including pinpointing the best places to support educators in the classroom and through workshops.</p>