



# RIVET EDUCATION

Curriculum implementation matters. We can help.

## Resources for Creating Your Instructional Vision

### Action

**Bring together a diverse group of stakeholders.**

**Learn what research says about the current reality of the student experience across the country.**

**Clearly define what strong instruction looks like.**

### Resources

Read [Creating an Instructional Vision Can Connect a Community](#). Ask yourself the following questions:

- Who on your team sits most closely to instruction in schools?
- Which voices have been historically excluded from curriculum and instruction decisions and conversations?
- Who is most adversely affected if curriculum implementation does not go well?

Read [The Opportunity Myth](#). Ask yourself these three questions:

- What implications do the data/findings have on opportunities for students?
- Do you currently see connections between the research and the current instructional reality in your classrooms?
- What are the connections, and how do you know?

Watch [this video](#) of a lesson in which high-quality instructional materials are used to see what excellent instruction looks like in ELA. Ask yourself these questions:

1. What are students doing?
2. What is the teacher doing?
3. How do you know expectations are high for each and every child?

## Action

**Build awareness of the current reality of instruction in your schools.**

**Build a vision based on your research, findings, and beliefs about how to improve student outcomes leading to opportunities for bright futures.**

**Communicate, communicate, communicate.**

## Resources

Use an instructional walkthrough tool to conduct classroom walkthroughs centered and focused on students' experiences, interactions, and expectations.

Sample walkthrough tools:

- [Math Classroom Observation Rubric](#) (Instruction Partners)
- [Math Instructional Practice Guide](#) (Student Achievement Partners)
- [ELA Classroom Observation Rubric](#) (Instruction Partners)

[Foundational Skills Observation Tool](#) (Student Achievement Partners)

There are many resources to guide you through the vision-setting process.

- [Developing a School-Wide Literacy Vision](#) (Blog series by Betsy Okello, University of Notre Dame Center for Literacy Instruction)
- [Articulating an Instructional Vision for Your District](#) (ASCD)
- [The Curriculum Support Guide](#) (Instruction Partners)
- [How to Articulate an Instructional Vision During a Materials Adoption](#) (EdReports)

EdReports has created a collection of [sample instructional vision statements](#) for math, ELA, and science (EdReports).

In John Kotter's *Leading Change*, he dives deeply into the importance and "how" of developing a vision and strategy and communicating the change vision. He establishes a sense of urgency around the consistency, frequency, and deliberate nature of communication. His guiding points are:

- Keep it simple.
- Use many different forums.
- Repeat, repeat, repeat.
- Walk the talk or lead by example.
- Explicitly address seeming inconsistencies.
- Listen and be listened to.

You can register to download the free [8-Step Process for Accelerating Change](#) or purchase *Leading Change* [here](#).