

Sample Scope and Sequence of Professional Learning Engagement

In this document, you will provide information on a sample scope and sequence of a professional learning engagement. This engagement should represent work done with a past client.

This overview represents the services for one client of the professional learning partner.

Curriculum or Content Area	ARC Core®	
Type of Professional Learning	Ongoing implementation support for leaders	
Total Cost Range¹	Less than \$50,000 \$50,000 – \$100,000 \$100,001 – \$500,000	\$500,001 – \$1,000,000 \$1,000,000+
District Context	<p>Traditional District with approximately 5,000 students. 100 school leaders, instructional coaches, and district leaders.</p> <p>ARC’s system design and leadership PL is structured as a strategic multi-year organizational plan with a specific area of focus each year. Year 1 is designed to support school leaders in establishing a high-quality implementation of ARC Core®. Its goal is to grow leaders’ understanding of their systems, help them build consensus, and develop the infrastructure to scale and sustain an innovative self-improving education system.</p> <p>In year one, this school leadership team and ARC PL Leaders met before the school year to discuss potential goals. ARC’s leadership tools supported the collaboration, helping leaders</p>	

¹ Includes any travel related expenses, etc.

	<p>to better understand current system outcomes using available assessment data. A pre-implementation data analysis informed recommendations regarding current student performance, schedules, ongoing coaching needs, and stakeholder engagement. This analysis supported articulation of the goal: to increase the percent of proficient students by 15%.</p> <p>A project plan was then built to support leaders' use of the real time data in SchoolPace Connect® (ARC's performance management system), participant surveys, and data from learning walks to monitor progress toward key metrics (levels of engagement, growth rates, proficiency, and conference activity). Monthly meetings were used to monitor growth goals and set clear action steps to maintain a positive trajectory.</p>
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Sample Scope and Sequence

Timing (you may choose to use specific days/months or frequency)	Participants	Name of PL (either specific workshop title, coaching, etc) and format (Virtual, in-person, hybrid)	Description
Monthly	Instructional leaders (school and district)	Leadership Learning Series Learning Walks Hybrid	Principals use improvement science to build consensus, develop infrastructure, and design a plan to move from implementation to innovation.
Monthly	Literacy Coaches	Learning Lab PLC's Learning Walks Student Work Analysis	Instructional Coaches grow collective capacity as they determine a shared vision of success and turnkey learning back at their own schools.

		Hybrid	
Quarterly	District leaders	Data Review and Implementation Checks Virtual or in-person (dependent on implementation)	Review SchoolPace data and Implementation Data across schools implementing
Bi-monthly	School Leaders and literacy coaches	Data Review and Implementation Checks Virtual or in-person (dependent on implementation)	Review SchoolPace data and Implementation Data across grades.