

Sample Scope and Sequence of Professional Learning Engagement

In this document, you will provide information on a sample scope and sequence of a professional learning engagement. This engagement should represent work done with a past client.

This overview represents the services for one client of the professional learning partner.

Curriculum or Content Area	ARC Core®	
Type of Professional Learning	Ongoing implementation support for teachers and leaders	
Total Cost Range¹	Less than \$50,000 \$50,000 - \$100,000 \$100,001 - \$500,000	\$500,001 - \$1,000,000 \$1,000,000+
District Context	Suburban district with 8 Elementary and Middle Schools, 250 teachers, and a goal to improve literacy outcomes for all students in English and Spanish. The goals of this implementation were set during pre-implementation meetings in cooperation with the district and focused on building and maintaining an equitable culture and climate of learning for leaders, teachers, and students. Professional learning was then designed to support the successful ongoing implementation of ARC Core® to result in improving learning outcomes for all students, removing any systemic barriers.	

¹ Includes any travel related expenses, etc.

	<p>During this past year of implementation, the district’s goal was to strengthen grade-level instruction. Using the ARC Core scope and sequence and the instructional checklists, leadership teams collaborated to model effective instruction and monitor for fidelity. Teacher teams and coaches co-planned and co-taught lessons from ARC Core and used checklists and structured systems of feedback to monitor integrity of the implementation.</p> <p>Ongoing coaching focused on fostering an engaged culture for readers and writers, providing rigorous, grade-level instruction through the use of high-quality texts, and ensuring differentiated supports to sustain the growth of all students. The ARC and system leadership teams used SchoolPace® (ARC’s performance management system), state assessment data, and participant surveys to monitor progress toward key metrics, such as levels of engagement, growth rates, proficiency percentages, and conference schedules.</p>
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Sample Scope and Sequence

Timing (you may choose to use specific days/months or frequency)	Participants	Name of PL (either specific workshop title, coaching, etc) and format (Virtual, in-person, hybrid)	Description
August (or before Implementation begins)	K-8 Teachers and instructional leaders	Introductory Workshop to ARC Core In-Person Workshop	Participants work in a whole-group setting with interactive model lessons, hands-on learning experiences, simulations, videos, practical applications, and current professional literature
Monthly	K-8 Teachers and	Site-based Coaching	Teachers engage in cycles of continuous improvement to further instructional practice

	instructional leaders (based on grade levels implementing)	1:1 coaching Professional Learning Communities (PLC's) Learning Walks Student Work Analysis Hybrid	as they learn to effectively implement ARC Core.
Monthly	Instructional leaders (school and district)	Leadership Learning Series Learning Walks Hybrid	Principals use improvement science to build consensus, develop infrastructure, and design a plan to move from implementation to innovation.
Monthly	Literacy Coaches	Learning Lab PLC's Learning Walks Student Work Analysis Hybrid	Instructional Coaches grow collective capacity as they determine a shared vision of success and turnkey learning back at their own schools.
Quarterly	District leaders	Data Review and Implementation Checks Virtual or in-person (dependent on implementation)	Review SchoolPace data and Implementation Data across schools implementing
Bi-monthly	School Leaders and literacy coaches	Data Review and Implementation Checks Virtual or in-person (dependent on implementation)	Review SchoolPace data and Implementation Data across grades.