



Sample Scope and Sequence of Professional Learning Engagement

In this document, you will provide information on a sample scope and sequence of a professional learning engagement. This engagement should represent work done with a past client.

For example, if you had a two year engagement that included Adoption, Initial Implementation, and Ongoing Support for Teachers with Applewhite School District, you would complete a separate template for each one of those types of professional learning, and include the scope (what you covered) and sequence (timeline).

This overview represents the services for one client of the professional learning partner.

Curriculum or Content Area	Amplify Science
Type of Professional Learning	Initial Implementation
Total Cost Range¹	<input checked="" type="checkbox"/> Less than \$50,000 <input type="checkbox"/> \$500,001 - \$1,000,000 <input type="checkbox"/> \$50,000 - \$100,000 <input type="checkbox"/> \$1,000,000+ <input type="checkbox"/> \$100,001 - \$500,000
District Context	Small district (30 teachers or less) Goal: Provide consistent and robust program implementation support with regular touchpoints throughout the year

¹ Includes any travel related expenses, etc.



Amplify.

Sample Scope and Sequence (delete the examples. You may add up to 2 samples of engagements- duplicate this table if necessary)

Timing (you may choose to use specific days/months or frequency)	Participants	Name of PL (either specific workshop title, coaching, etc) and format (Virtual, in-person, hybrid)	Description
July	K-5 instructional coaches and leaders	Program Overview for Leaders Onsite, 3-hours	The Program overview for leaders supports district and school-level instructional leaders in effectively coordinating the implementation of the program. Leaders will learn the foundational elements of the program, build an understanding of the key teacher and student practices to look for in classrooms, and develop an implementation plan.
August	K-5 teachers	Initial Training for Teachers On-site, 6-hours	Initial training sessions are designed for educators who are new to our program. In our initial training session, educators are oriented to the key components of their program(s), including learning how to navigate, teach, and monitor student progress, while exploring content and program resources. Participants will leave the session with foundational knowledge and skills necessary to begin teaching with the program.