



Scope and Sequence of Professional Learning Engagement

This overview represents the services for one client of the professional learning partner.

Curriculum or Content Area	English Language Arts
Type of Professional Learning	Ongoing for Leaders
Total Cost Range¹	<input type="checkbox"/> Less than \$50,000 <input type="checkbox"/> \$50,000 - \$100,000 <input type="checkbox"/> \$100,001 - \$500,000 <input type="checkbox"/> \$500,001 - \$1,000,000 <input checked="" type="checkbox"/> \$1,000,000+
District Context	Urban public schools 500+ teachers 10,000-50,000 students: >20% students with disabilities >60% students economically disadvantaged >80% students of color

¹ Includes any travel related expenses, etc.



Sample Scope and Sequence (delete the examples. You may add up to 2 samples of engagements- duplicate this table if necessary)

Timing (you may choose to use specific days/months or frequency)	Participants	Name of PL (either specific workshop title, coaching, etc) and format (Virtual, in-person, hybrid)	Description
July-August	School and District Leaders District Instructional Specialists K-8 ELA teachers School Instructional Coaches	Professional Development In-person or virtual	<ul style="list-style-type: none"> ● Introduction to HQIM ● Implementation plan ● Create implementation team ● Unit and lesson internalization ● Collaborative planning ● Establish expectations
January	Implementation Team	Professional Development In-person or virtual	<ul style="list-style-type: none"> ● Analyze multiple data points ● Choose methods for using HQIM with integrity ● Adjust implementation plan
Monthly	K-8 teachers School Instructional Coaches	Professional Learning Community Sessions In-person or virtual	<ul style="list-style-type: none"> ● Lesson Study ● Unit Internalization ● Data-driven Differentiation ● Unit Reflection and Adjustment

Weekly	School Leaders	Consulting In-person	<ul style="list-style-type: none"> • Data analysis • Feedback on teacher performance • Recommendations for school instructional coaching • Plan for future consultant instructional coaching
Monthly	District and School Leaders	Differentiated Leadership Academy In-Person or Virtual	<p>New Leaders:</p> <ul style="list-style-type: none"> • Leader and Teacher Evaluation Tools • Coaching Cycle • Student Work Evaluation • Learning Walks • Teacher Feedback • Data Analysis <p>Experienced Leaders:</p> <ul style="list-style-type: none"> • Leader Evaluation Tools • Coaching Cycle • Student Work Evaluation • Learning Walks • Teacher Feedback • Data Analysis