

Sample Scope and Sequence of Professional Learning Engagement

Big Rock Educational Services supports schools or districts in implementing a rigorous academic program with an adopted instructional resource or High-Quality Instructional Material (HQIM) through developing systems for curriculum implementation, such as analyzing state standards, internalizing, studying for, and planning for rigorous lessons, and developing tools for analyzing the efficacy lesson execution.

Curriculum or Content Area	Carnegie Learning Math Solution (MS) and Amplify ELA
Type of Professional Learning	Ongoing for Leaders
Total Cost Range¹	80,000–\$150,000 (per school)

¹ Includes any travel related expenses, etc.

Timing	Participants	Name of PL and format	Description
Beginning of the Year (BOY)	Instructional school leaders and any teacher leaders	Classroom Rigor Planning Professional Development In-Person Workshop	This PD introduces instructional leadership to Big Rock’s Classroom Rigor Planning process that will be utilized in PLCs to internalize HQIM lessons. Resources, rubrics, and exemplars are shared for planning and lesson delivery of the HQIM so leaders are prepared to engage in coaching support when instruction begins.
Weekly or Every Other Week	School Leaders	1:1 coaching In person	Coaching focuses on ensuring the instructional leadership team facilitates PLCs and teachers leave with internalized and rehearsed lessons for the upcoming week. Coaching focuses on observing lesson delivery of planned instruction from PLCs in order to ensure aligned and rigorous content planned is delivered appropriately and effectively to students. An email is sent weekly to capture notes from in-person coaching and the next steps. These emails are sent to principals/school leaders as well as their managers.

Weekly or Every Other Week	School Leaders	1:1 coaching Virtual	Instructional leaders film PLCs executed (without Big Rock Coach present) and send to Big Rock Coach for feedback. Feedback is provided virtually. An email is sent weekly to capture notes from virtual support and next steps. These emails are sent to principals/school leaders as well as their managers.
Each Semester	District and campus leaders	Impact Reports (Virtual)	Big Rock Educational Services (BRES) Coaches compile data from lead and lag measures for each campus they support and provide this data in an "Impact Report" to show the effectiveness and growth with BRES support. These reports are often shared with principal managers and other district leaders as well as campus leaders.