

Education



rivet education's
PROFESSIONAL LEARNING
 PARTNER GUIDE

Sample Scope and Sequence of Professional Learning Engagement

This overview represents the services for one client of the professional learning partner.

Curriculum or Content Area	EL Education, ELA
Type of Professional Learning	Ongoing for Leaders
Total Cost Range¹	<input type="checkbox"/> Less than \$50,000 <input type="checkbox"/> \$50,000 - \$100,000 <input checked="" type="checkbox"/> \$100,001 - \$500,000 <input type="checkbox"/> \$500,001 - \$1,000,000 <input type="checkbox"/> \$1,000,000+
District Context	100-500+ participants, school and district leaders, traditional district of 50,000-100,000 students, greater than 20% ML and SWD populations, greater than 60% economically disadvantaged students, greater than 80% students of color

Sample Scope and Sequence

Timing (you may choose to)	Participants	Name of PL (either specific workshop title, coaching, etc) and format(Virtual,	Description
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¹ Includes any travel related expenses, etc.

Education

use specific days/months or frequency)		in-person, hybrid)	
8-10 Days throughout the year	District Leaders	District Level Strategic planning Virtual	District Strategic Planning is held with the district implementation team comprised of a cross-sectional of the district to support vision and progress monitoring
3 days throughout the year	K - 8 teachers and leaders	Co-developed professional learning experiences	Learning experiences based on district needs providing in-depth learning around the high-leverage instructional practices embedded in the curriculum, implementation complexities, and internalization of materials, support addressing differentiation and needs of all learners, and student-engaged assessment
Monthly	School coaches	Coaching Instructional Coach Communities	Support of learning communities across a system prepares them to support all teachers with implementing the curriculum for impact.
Monthly	School Leaders	1:1 Coaching	On-site coaching cycles for district and school-based leaders in support for implementing school sites that model effective teaching and coaching

Education

			practices using continuous improvement for equity
On Demand	District/School Leaders and coaches	Asynchronous Learning	Online, asynchronous courses offered through EL Education

Services narrative

EL Education offers ongoing support and professional learning for all key stakeholders in a system with the ultimate goal of building self-sustaining capacity. EL Education identifies three dimensions of student achievement: 1) mastery of knowledge and skills, 2) character, and 3) high quality student work. Development in each dimension is integrated throughout the EL Education Language Arts curriculum, and can be further extended through Core Practices (Leadership, Curriculum, Instruction, Student-Engaged Assessment, Culture and Character) that have been refined through more than 25 years of partnership with hundreds of schools across the US. Partnering together to deepen impact as we explore research-based, tested structures designed to increase equitable, excellent student outcomes. To reach these goals, the partnership includes four key components:

1. Development of a shared vision, rooted in the district's strategic plan and aligned to district goals in the creation of a workplan outlining key metrics and goals for our partnership.
2. Implementation of the Language Arts curriculum and selected EL Education "Core Practices."
3. Engagement in a process of continuous improvement for equity: a. Tracking and disaggregating data across EL Education's 3DSA (e.g. students with disabilities, multilingual students, students' racial/ethnic identities, economically disadvantaged, etc.) b. Calibrate on quality implementation and monitor progress through walkthroughs and learning walks c. Examine learning environments for consistent and equitable student experiences d. Implement inquiry cycles to guide programmatic adjustments within the co-created work plan.
4. Enhanced, intensive support of coaching for a subset of school laboratories for Three Dimensional Achievement to highlight best practices in local context

Education

5. Attendance at District Leadership Cohort which provides an opportunity to strengthen and support the capacity of leaders by learning from each other's experiences and best practices, collaborating around common problems of practice and deepening learning of effective strategies that sustain school improvement. This cohort experience is intended for district-level leaders and school leaders within districts who partner with EL Education.

The guiding principles for our work in partnership are an uncompromising belief in the power and assets of students and communities joined with the knowledge that learning must be empowering, socially situated, and personally and collectively meaningful. Our commitment is to support districts through continuous improvement cycles to support learning environments that embrace the fullness of the humanity of both teachers and students, promoting the best of their thinking, feeling, and doing. To do this, intentional, strategic data analysis using the science of continuous improvement is a key lever to ensure rigorous content is making its way appropriately to all students. EL Education's support centers around implementation monitoring and data collection strategies to monitor performance and to ensure continuous improvement with a focus on equity and justice, including strategic planning for data collection, analysis and/or an evaluation.

How was this professional learning customized to meet the educators' needs? How were facilitators prepared to meet the needs of participants?

At EL Education we believe local context paired with the expert coaching of EL Education creates the conditions for stronger implementation of the EL Education and Core Practices leading to stronger student outcomes in Three Dimensions of Student Achievement. Through our collaboration with the partner, we develop a shared vision for high-quality implementation that guides our priorities through all phases of implementation. Through the use of District Based Strategic Planning and Calibration and Guided Implementation, EL Education and leaders are able to design a data collection strategy, to include classroom visits at a sampling of schools across the partnership, to measure implementation progress in classrooms and assess the effectiveness of delivered professional learning. Initial calibration, data collection, and follow-up debrief sessions are conducted to reflect, revisit, and refine goals set during the work planning process.

Describe the delivery structures employed and how often participants were able to participate in professional learning over the length of the engagement.

Education

Professional learning opportunities include in-person and hybrid opportunities and are aligned to the district's goals and needs; the frequency of participation is dependent on the needs of the district. The EL Education team supports data collection and analysis, progress monitoring, observing classrooms and conducting feedback conversations, and leading district-wide as well as school-level professional learning. Examples of customized, on-going support to our partners include:

- District Level Strategic planning and progress monitoring (Note: District Strategic Planning is held with the district implementation team comprised of a cross-sectional of the district) (10 days)
- Co-developed professional learning experiences based on district needs providing in-depth learning around the high-leverage instructional practices embedded in the curriculum, implementation complexities such as pacing, planning, and internalization of materials, support addressing learning loss and/or acceleration, support addressing differentiation and needs of all learners including English Language Learners, management in the active classroom, and student-engaged assessment practices (3 district-wide professional days)
- Support of learning communities across a system (Instructional Coaching Communities and Communities of Practice) - 10 days
- On-site coaching cycles for district and school-based leaders in support for implementing school sites that model effective teaching and coaching practices using continuous improvement for equity -10 coaching days
- Online, asynchronous courses offered through EL Education Canvas platform
- Video collection specifically designed to demonstrate exemplar practices and implementation of the curriculum