



Sample Scope and Sequence of Professional Learning Engagement: Launch/Initial Implementation

This overview represents the services for one client of the professional learning partner.

Curriculum or Content Area	<i>MyPerspectives</i>	
Type of Professional Learning	Initial Implementation	
Total Cost Range¹	<p>Less than \$50,000</p> <p>\$50,000 - \$100,000</p> <p>\$100,001 - \$500,000</p>	<p>\$500,001 - \$1,000,000</p> <p>\$1,000,000+</p>
District Context	<p>Rural school district with 2 middle schools (grades 6–8) and 2 high schools (grades 9–10) with 16 ELA teachers total and 12 instructional leaders total</p> <p>We offered comprehensive, workshop-style training designed to empower teachers and instructional leaders, including principals, assistant principals, and instructional coaches. Over the course of three days, participants engaged in a deep analysis of curriculum, standards, and assessments.</p> <p>Our initial training aims to build a foundation for the successful implementation of instructional strategies with fidelity, ensuring a measurable impact on student achievement.</p> <p>For each school, the focus was on achieving an increase of 25% in ELA/Reading assessment scores on the end-of-year state assessments for 6th, 7th, 8th, and 10th grades. By focusing on data-driven teaching practices and targeted instructional support, we set the stage for lasting improvements in student outcomes.</p>	

¹ Includes any travel related expenses, etc.



Sample Scope and Sequence (delete the examples. You may add up to 2 samples of engagements- duplicate this table if necessary)

Timing (you may choose to use specific days/months or frequency)	Participants	Name of PL (either specific workshop title, coaching, etc) and format (Virtual, in-person, hybrid)	Description
Enhancing Instruction with HQIM & myPerspectives: A 3-Day Interactive Workshop			
Day 1	6-10 ELA teachers 6-10 Instructional Leadership	Foundations of HQIM & <i>myPerspectives</i> In-Person	<ul style="list-style-type: none"> <input type="checkbox"/> Define and understand High-Quality Instructional Materials <input type="checkbox"/> Analyze the importance and impact of HQIM in student learning <input type="checkbox"/> Review the EdReports rubric and how it evaluates instructional materials <input type="checkbox"/> Explore the structure and design of <i>myPerspectives</i>
Day 2	6-10 ELA teachers 6-10 Instructional Leadership	Pacing, Standards, & Engagement in <i>myPerspectives</i> In-Person	<ul style="list-style-type: none"> <input type="checkbox"/> Analyze the First Nine Weeks pacing and instructional flow <input type="checkbox"/> Review and deconstruct the focus standards <input type="checkbox"/> Evaluate student engagement strategies in <i>myPerspectives</i> <input type="checkbox"/> Examine questioning strategies & depth of knowledge



Day 3	6-10 ELA teachers 6-10 Instructional Leadership	Lesson Design & Implementation with <i>myPerspectives</i> In-Person	<ul style="list-style-type: none"><input type="checkbox"/> Explore the components of high-quality lesson design<input type="checkbox"/> Develop a model <i>myPerspectives</i> lesson using HQIM principles<input type="checkbox"/> Discuss assessment strategies for tracking student learning<input type="checkbox"/> Reflect on next steps for implementation & continuous improvement
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