

Sample Scope and Sequence of Professional Learning Engagement: Launch/Initial Implementation

This overview represents the services for one client of the professional learning partner.

Curriculum or Content Area	MyPerspectives		
Type of Professional Learning	Ongoing Support for Teachers		
Total Cost Range ¹	Less than \$50,000 \$50,000 - \$100,000 <mark>\$100,001 - \$500,000</mark>	\$500,001 - \$1,000,000 \$1,000,000+	
District Context	 Rural school district with 2 middle schools (grades 6-8) and 2 high schools (grades 9-10) with 16 ELA teachers total and 12 instructional leaders total We provided PLC facilitation, in-classroom modeling and co-teaching, goal setting with individual teachers, and reflective debriefing sessions. For each school, the focus was on achieving an increase of 25% in ELA/Reading assessment scores on the end-of-year state assessments for 6th, 7th, 8th, and 10th grades. By focusing on data-driven teaching practices and targeted instructional support, we set the stage for lasting improvements in student outcomes. 		

¹ Includes any travel related expenses, etc.





Sample Scope and Sequence (delete the examples. You may add up to 2 samples of engagements- duplicate this table if necessary)

Timing (you may choose to use specific days/months or frequency)	Participants	Name of PL (either specific workshop title, coaching, etc) and format(Virtual, in- person, hybrid)	Description		
On-Going Support After Initial Implementation/Launch					
3-4 on-site visits per month (each Kids First coach supported at least 3 teachers during each visit)	6-10 ELA teachers (school and/or district instructional coaches were present during each visit)	High-Impact Instructional Coaching In-Person	Kids First High-Impact Instructional Coaches provide targeted support to educators through our structured, C3 Visible Coaching Cycle designed to enhance instructional practices and student outcomes. Our coaches specialize in the implementation of <i>myPerspectives</i> , offering in-classroom modeling and co- teaching to ensure effective curriculum integration. Through Professional Learning Community (PLC) facilitation, reflective debriefings, and individualized teacher goal setting, we empower educators to refine their instructional strategies. By fostering collaboration and continuous improvement, our coaching approach		





			increases teacher efficacy, leading to stronger student engagement and achievement.
2-3 virtual check-ins each month	6-10 ELA teachers (school and/or district instructional coaches were present during each check-in)	Virtual Follow-Up Coaching for Instructional Excellence	Our follow-up coaching sessions provide ongoing virtual support to educators, ensuring sustained growth and instructional effectiveness. These interactive sessions include targeted question-and-answer discussions, collaborative lesson planning, and text preparation to strengthen instructional delivery. Coaches guide teachers through standards analysis and data-driven decision-making, using student work samples to assess progress and refine strategies. This personalized approach fosters continuous improvement, equipping educators with the tools and insights needed to enhance student learning outcomes.

