



District Context	<p>The rural district has 2,500 students across 9 schools. The engagement included job-embedded professional development and coaching all math teachers grades 3-8 and Algebra I. The majority of the students are economically disadvantaged and are students of color. The goal is to help teachers understand the structure and format of Envision Math, assist with unit lesson planning, and use the materials to differentiate instruction in order to increase student proficiency on the state assessments.</p>
-------------------------	---

Timing	Participants	Name of PL and format	Description
July	-Grades 3-8 and high school teachers in Mathematics	Stages of Planning using Envision Math In-Person Training	This initial session aims to help teachers with the structure and format of Envision Math and the stages for planning lessons.
August	-Grades 3-8 and high school teachers in Mathematics -School and district instructional leaders	Lesson Planning and Pacing using Envision Math In-Person Training	This session focuses on using a process for annotating the Envision Math lesson plans so that teachers are not recreating the lessons.



September/ October	-Grades 3-8 and high school teachers in Mathematics	Using Envision Math for Small Group Instruction and Centers In-Person Training	These sessions focus on planning scaffolding strategies using Envision Math and using differentiated instruction strategies based on Envision Math. We show teachers how to create centers using Envision Math for small groups of students.
2-3 days weekly	-Grades 3-8 and high school teachers in Mathematics	1:1 coaching	Coaching is customized based on the needs of each teacher which may include but is not limited to modeling, planning, co-teaching, problem solving, using data to make decisions and reflecting. Teachers receive feedback on their planning and implementation of the strategies from Envision Math.
Monthly	-Grades 3-8 and high school teachers in Mathematics -School and district instructional leaders	In-person sessions on the district early release days	These PLC sessions include continuous planning and pacing of the lessons and incorporating Envision Math assessment items to determine mastery of concepts and skills.



Bi-monthly	-School and district instructional leaders	In-person sessions	We facilitate PLC meetings, planning meetings, and data meetings to build the capacity of the teachers and administrators.
Quarterly	-District leaders	In-person sessions	Reviewing and discussing data to determine which Envision Math lessons should be revisited.