Sample Scope and Sequence of Professional Learning Engagement

Curriculum or Content Area	ELA HQIM Implementation
Type of Professional Learning	Ongoing for Leaders
Total Cost Range[1]	Less than $50,000
District Context	This district includes urban and suburban areas serving 8,000 students from PK-12 across 13 schools. There are 538 full-time teachers and 40 administrators across the district. Of those schools, 3 elementary schools will be selected as focus schools in the partnership. Throughout our partnership district literacy leaders will: - Build their knowledge of curriculum design, the science of reading, and research-based instructional practices that support equitable learning outcomes for each grade level - Engage in learning walks (at selected focus schools) using a common observation tool to identify and communicate strengths, challenges, and school-site specific action steps to improve equitable literacy instruction

[1] Includes any travel related expenses, etc.

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- Create a shared vision for excellent literacy instruction using grade-level HQIM
- Provide school leaders and teachers with guidance to support effective use of grade-level materials and differentiation strategies to accelerate the learning of students performing below grade level
- Analyze summative and formative data to understand trends in student learning and alignment with state standards and state testing
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Sample Scope and Sequence

Timing	Participants	Name of PL	Description
Launch of Partnership	District Literacy Leaders	Advising Session (virtual)	In this session leaders engage in a district and school level review of the current state of instruction and materials use. The review is designed to help us identify and/or refine focus areas for our partnership. Our goal is to set priorities and outcomes for our work together, align on key activities that will support leader development, and outline a tailored scope and sequence of our engagements throughout the year. At this time we will select focus schools and draft school and leader development focus areas.
Quarterly (4 visits during	District Literacy Leaders and	Focus School Site Visits: Learning Walks and Coaching	L. Hickman Education Consulting will lead learning walks and leadership coaching at 3 focus schools to progress

| school year, 8 days total) | School Leaders | (in-person) | monitor and improve the use of high-quality literacy materials. School visits will consistently include:
- Classroom observations and debriefs using a selected tool where school and district leaders identify the current trends in literacy instruction and plan for individual and group support/feedback
- Co-planning, observing, and facilitation feedback of collaborative teacher planning meetings to develop school-based leadership skills and spotlight effective practices
- Data analysis of recent unit assessments, including a review of data trends at the district, school, and student group level to inform our implementation strategy and goals
- Reflection and refinement of school leader action plans based on our most recent observations and student data |
| Monthly (9 advising sessions during school year) | District Literacy Leaders | Advising Sessions (virtual and in-person) | During our advising sessions we will progress monitor progress towards our goals for improving HQIM implementation. Advising meetings will consistently include:
- Planning upcoming site visits and leadership |

			meetings
			- Reviewing formal and informal student data
			- Preparing or leader and teacher professional development sessions
			- Drafting communication to leaders and teachers regarding the effective use of the curriculum
			- Curating and reviewing resources to support teacher and leader use of effective strategies to support diverse learning needs
			- Refining district and school level instructional improvement plans