

Sample Scope and Sequence of Professional Learning Engagement

In this document, you will provide information on a sample scope and sequence of a professional learning engagement. This engagement should represent work done with a past client.

This overview represents the services for one client of the professional learning partner.

Curriculum or Content Area	ELA - EL Education
Type of Professional Learning	Initial Implementation
Total Cost Range¹	<input type="checkbox"/> Less than \$50,000 <input type="checkbox"/> \$500,001 - \$1,000,000 <input checked="" type="checkbox"/> \$50,000 - \$100,000 <input type="checkbox"/> \$1,000,000+ <input type="checkbox"/> \$100,001 - \$500,000
District Context	<p>Medium sized suburban school district with ~20,000 students. This scope served ~250 teachers and school leaders. This sample scope is for a two-day learning series designed in collaboration with the district team and facilitators differentiated sessions for different grade bands. In this case, teachers were starting with a new ELA curriculum but still needed knowledge building around the ELA instructional shifts.</p> <p>These two days were an introductory experience for teachers to start the year with an orientation to the ELA shifts and their new curriculum, but were designed to be built on further by their district coaches with unit and lesson internalization protocols.</p>

¹ Includes any travel related expenses, etc.

Timing (you may choose to use specific days/months or frequency)	Participants	Name of PL (either specific workshop title, coaching, etc) and format (Virtual, in-person, hybrid)	Description
1 week	District Stakeholders	Discovery	Gather data and stakeholder impressions on previous curriculum implementation and the current state of adult learning culture, teacher content knowledge, equitable mindsets, and instruction. Using this information, design a contextualized engagement to build on the district's existing strengths and fill in gaps.
1 day	Teachers	Summer Session 1 In Person	<ul style="list-style-type: none"> ● Know: The key elements in the design of an EL Lesson ● Do: Define how EL can move us toward improved outcomes ● Do: Experience an EL lesson and make connections to EL's design principles ● Feel: More informed about the design of EL and what a lesson looks like
1 day	Teachers	Summer Session 2 In Person	<ul style="list-style-type: none"> ● Know: The ELA shifts ● Know: How EL's materials support

			<p>you to understand the modules you'll be teaching</p> <ul style="list-style-type: none">• Do: Explore materials being used to pilot the curriculum and engage in discussion around the first topics of the year• Do: Identify how the shift of evidence lives in Module 1 for your grade level• Feel: Prepared and motivated to clearly communicate high expectations for students as we shift to EL
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