

Sample Scope and Sequence of Professional Learning Engagement

In this document, you will provide information on a sample scope and sequence of a professional learning engagement. This engagement should represent work done with a past client.

This overview represents the services for one client of the professional learning partner.

Curriculum or Content Area	Math - Eureka
Type of Professional Learning	Ongoing for Teachers
Total Cost Range¹	<input type="checkbox"/> Less than \$50,000 <input type="checkbox"/> \$500,001 - \$1,000,000 <input type="checkbox"/> \$50,000 - \$100,000 <input type="checkbox"/> \$1,000,000+ <input checked="" type="checkbox"/> \$100,001 - \$500,000
District Context	<p>Medium sized suburban school district with ~15,000 students, 80% of which are students of color. This scope served ~125 teachers. This learning cycle was the first cycle in the school year and built on summer launch training around the math shifts and an orientation to the Eureka curriculum. Even after this initial learning cycle, teachers and coaches still plan, practice, and monitor student progress together on the strategies learned in this cycle.</p> <p>This particular learning cycle focused on:</p> <ol style="list-style-type: none"> Using the embedded supports with the teachers' curriculum - Eureka - to apply

¹ Includes any travel related expenses, etc.

	<p>best practices to the specific resources teachers were using daily.</p> <ol style="list-style-type: none"> 2. Analyzing students' exit tickets to understand skills and gaps and plan responsive instruction with their HQIM. 3. Rehearsing lessons and receive feedback before leading a lesson in front of students.
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Timing (you may choose to use specific days/months or frequency)	Participants	Name of PL (either specific workshop title, coaching, etc) and format (Virtual, in-person, hybrid)	Description
Summer	K-5 Teacher Leaders	Summer Launch - Introduction to Eureka and the Math Shifts 1 full day - In Person	Provide an overall orientation to the Eureka curricular materials and the Math Shifts to ensure all participants have a foundational understanding of both.
Q1	K-5 Teacher Leaders	Topic 1 Internalization: Math Shifts Rigor 4 hours - In Person	All of the internalization sessions follow a similar structure where teacher leaders spend a half-day internalizing the 3 week learning cycle that they will facilitate for teachers at their school sites. These sessions build teacher leader content knowledge in the shifts while supporting them to effectively lead high-quality learning for their teachers. Participants are exposed to adult learning theory, facilitation strategies, and methods for
Q2	K - 5 Teacher Leaders	Topic 2 Internalization: Math Shifts Focus 4 hours - In Person	
Q3	K-5 Teacher Leaders	Topic 3 Internalization: Math Shifts Coherence 4 hours - In Person	
Q4	K-5 Teacher Leaders	Topic 4 Internalization: Unit and Lesson Internalization	

		4 hours - In Person	evaluating adult learning outcomes.
Monthly	K-5 Teacher Leaders	Coaching	Teacher Leaders are coached twice per month by a Leading Educators coach. These sessions are focused on evaluating teacher observation and student learning data to make decisions about upcoming teacher sessions.