



rivet education's

**PROFESSIONAL LEARNING
PARTNER GUIDE**

Sample Scope and Sequence of Professional Learning Engagement

Curriculum or Content Area	Math HQIM Implementation
Type of Professional Learning	Ongoing for Leaders
Total Cost Range¹	\$50,000 - \$100,000
District Context	<p>This district consists of five schools: three elementary schools, one middle school, and one high school, serving approximately 1,340 students in a suburban area. The district employs 67 full-time classroom teachers and 30 support staff members.</p> <p>By the end of this partnership, school/district leaders will:</p> <ul style="list-style-type: none"> - establish and implement a framework for teachers to collaboratively prepare using the newly adopted math HQIM, - use data to inform instructional decisions that drive student success, - support teachers in delivering high-quality, challenging lessons that promote deep student engagement and critical thinking.

¹ Includes any travel related expenses, etc.

Timing (you may choose to use specific days/months or frequency)	Participants	Name of PL (either specific workshop title, coaching, etc) and format(Virtual, in-person, hybrid)	Description
Beginning of Partnership	District Math Leaders	Consultation In-person	The NIET HQIM Needs Assessment process is designed to support a district in identifying the needs and priorities of targeted schools related to Math HQIM implementation. This process results in developing a tailored HQIM implementation strategy for improving instruction through building leader capacity to support the implementation of math HQIM.can
Quarterly	District/school leaders	In-person training on the following topics: <ul style="list-style-type: none"> ● Empowering Teachers During a Unit Preparation Process ● Enhancing Impact through Intentional Lesson Preparation ● Using a Student Work Analysis Process to Strengthen Instructional Outcomes ● Leveraging Curriculum-Embedded Assessments to Enhance Student Learning 	<p>1. Empowering Teachers During a Unit Preparation Process: This training equips leaders with strategies to guide teachers in effectively planning and aligning units with high-quality instructional materials (HQIM). Participants will explore methods to empower teachers to make informed decisions that enhance instructional coherence and student engagement.</p> <p>2. Enhancing Impact through Intentional Lesson Preparation: Leaders</p>

			<p>will learn how to support teachers in intentionally designing lessons that maximize the potential of HQIM. This session focuses on fostering a reflective and purposeful approach to lesson planning that drives student success.</p> <p>3. Using a Student Work Analysis Process to Strengthen Instructional Outcomes: This training trains leaders to implement a student work analysis process that provides actionable insights into instructional effectiveness. By examining student work, leaders will learn to support teachers in refining their practice to achieve stronger outcomes.</p> <p>4. Leveraging Curriculum-Embedded Assessments to Enhance Student Learning: Participants will explore using curriculum-embedded assessments to gauge and improve student learning. This session provides leaders with techniques to help teachers integrate assessments seamlessly into instruction, ensuring alignment with HQIM and fostering continuous student progress.</p> <p>These trainings are designed to enhance</p>
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			leaders' ability to support the effective use of high-quality instructional materials.
Monthly	District/school leaders	Collaborative Structures/PLCs In-Person	<p>NIET will lead on-the-ground customized support visits to guide school leaders/instructional coaches with the planning, delivery, and measurement of effective collaborative structures that align with HQIM implementation strategy, including:</p> <ul style="list-style-type: none"> - Embedding routines into existing systems for unit and lesson preparation (e.g., ILT, cluster, coaching), - Prioritizing time, collaborative professional learning structures, and leadership roles to understand and support teachers' curriculum use, - Utilizing school structures to empower students to lead and own their learning aligned with the curriculum's design (e.g., student-led conferences, family learning nights, student progress monitoring).
Monthly	District/school leaders Instructional coaches	Coaching In-person	The customized coaching opportunities will engage leaders in the following activities aligned with the district's HQIM implementation strategy:

			<ul style="list-style-type: none"> - Responding to feedback and adjusting structures and supports accordingly to strengthen the use of the curriculum, - Continually using feedback, observation, and outcome data to inform continuous improvement and adjust curriculum implementation strategy, - Anchoring teacher observation, feedback, and evaluation in the curriculum, - Identifying and highlighting exemplary practice with a focus on the use of curriculum to ensure every student is supported in accessing HQIM.
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