

G R E A T M I N D S[®]



rivet education's

PROFESSIONAL LEARNING PARTNER GUIDE

Sample Scope and Sequence of Professional Learning Engagement | Initial Implementation

This overview represents the services for one client of the professional learning partner.

Curriculum or Content Area	English language arts
Type of Professional Learning	Initial Implementation
Total Cost Range¹	Great Minds works with partners to determine a sequence and price structure that meets their needs and context, including the number of educators served. In this example, the total cost ranged between \$500,000–1,000,000.
District Context	<ul style="list-style-type: none">• 501–1,000 educators served (including teachers, leaders, coaches)• Large, urban district• Year 1 of a multiyear implementation plan• Goal: To effectively launch implementation of the curriculum and build foundational knowledge of the curricular materials and approach so that all educators in all roles begin implementation with an understanding of the curriculum's <i>what, why, and how</i>

¹ Includes any travel related expenses, etc.

GREAT MINDS®



Timing	Participants	Name of PL (specific workshop title, coaching, etc) and format (Virtual, in-person, hybrid)	Description
August	K-5 teachers (all roles) and K-5 school and instructional leaders	<ul style="list-style-type: none"> • Launch <i>Wit & Wisdom</i> • Module and Lesson Study • Lead <i>Wit & Wisdom</i> Virtual or onsite workshop	All district educators, including teachers of multilingual learners and of students receiving special-education services, participated in two days of foundational learning in the summer before launching the curriculum to build the skills and knowledge required for a successful curriculum launch. Leaders participated in an introductory learning opportunity specifically focused on the needs of leaders leading for successful curriculum change. For more information go to https://greatminds.org/english/professional-learning/professional-development .
Quarterly	K-5 teachers (all roles)	<ul style="list-style-type: none"> • Writing in <i>Wit & Wisdom</i> • Fluency in <i>Wit & Wisdom</i> • Testing and <i>Wit & Wisdom</i> Virtual or onsite workshop	All educators engaged in quarterly learning throughout year 1 of implementation to deepen their understanding of the curriculum.

GREAT MINDS®



Timing	Participants	Name of PL (specific workshop title, coaching, etc) and format (Virtual, in-person, hybrid)	Description
Quarterly	School leaders	<ul style="list-style-type: none"> Guided Observations for Leaders Virtual or onsite workshop (Can be repeated) 	Guided Observations for Leaders introduces leaders to a cycle of continuous improvement and recommendations for classroom observation and coaching conversations. The session can be repeated during the initial implementation phase and taken as a precursor to the full Coaching Series.
Quarterly	English language development (ELD) specialists	Customized learning	To meet district goals for multilingual learners, Great Minds created a series specifically designed to foster teacher collaboration and build knowledge and skills to meet multilingual learner needs.
Bi-weekly / monthly	School leaders	Check-in meetings	Leaders met regularly with Success Team members to assess progress, plan upcoming professional learning and logistics, review feedback, identify trends and action steps, and celebrate successes

GREAT MINDS®



Timing	Participants	Name of PL (specific workshop title, coaching, etc) and format (Virtual, in-person, hybrid)	Description
Ongoing	Teachers, coaches, leaders	Self-study	Great Minds offers a variety of self-study resources including on-demand video learning, self-study print resources, protocols, and PLC guidance.