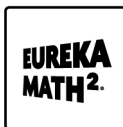


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**PROFESSIONAL LEARNING
PARTNER GUIDE**

Sample Scope and Sequence of Professional Learning Engagement | Ongoing for Leaders

This overview represents the services for one client of the professional learning partner.

Curriculum or Content Area	English language arts
Type of Professional Learning	Ongoing for Leaders, with system design and leadership support and teacher-leader coaching
Total Cost Range¹	Great Minds works with partners to determine a sequence and price structure that meets their needs and context, including the number of educators served. In this example, the total cost totaled \$1,000,000+.
District Context	<ul style="list-style-type: none"> • 1,000+ educators served (including district leaders, school leaders, teacher-leaders, coaches, and teachers) • Large, urban district • Multiyear implementation plan • Goal: To effectively launch implementation of the curriculum and build foundational knowledge of the curricular materials and approach so that all educators in all roles implement with an understanding of the curriculum's <i>what, why, and how</i>; to ensure sustainability, this partner developed a core group of leaders trained in delivering <i>Wit & Wisdom's</i> professional learning offerings; to ensure all educators progress across the Learn-Deepen-Know implementation progression, this district sought a multiyear plan for all educators.

¹ Includes any travel related expenses, etc.

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Timing	Participants	Name of PL (specific workshop title, coaching, etc) and format (Virtual, in-person, hybrid)	Description
August (Year 1)	K-5 teachers (all roles) and K-5 school and instructional leaders	<ul style="list-style-type: none"> • Launch <i>Wit & Wisdom</i> • Module and Lesson Study • Lead <i>Wit & Wisdom</i> Virtual or onsite workshop	All district educators, including teachers of multilingual learners and of students receiving special-education services, participated in two days of foundational learning in the summer before launching the curriculum to build the skills and knowledge required for a successful curriculum launch. Leaders participated in an introductory learning opportunity specifically focused on the needs of leaders leading for successful curriculum change. For more information go to https://greatminds.org/english/professional-learning/professional-development .
Quarterly (Year 1)	K-5 teachers (all roles)	<ul style="list-style-type: none"> • Writing in <i>Wit & Wisdom</i> • Fluency in <i>Wit & Wisdom</i> • Testing and <i>Wit & Wisdom</i> Virtual or onsite workshop	All educators engaged in quarterly learning throughout year 1 of implementation to deepen their understanding of the curriculum.
Quarterly	School leaders	<ul style="list-style-type: none"> • Guided Observations for Leaders 	Guided Observations for Leaders

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Timing	Participants	Name of PL (specific workshop title, coaching, etc) and format (Virtual, in-person, hybrid)	Description
(Year 1)		Virtual or onsite workshop (Can be repeated)	introduces leaders to a cycle of continuous improvement and recommendations for classroom observation and coaching conversations. The session can be repeated during the initial implementation phase and taken as a precursor to the full Coaching Series.
Quarterly (Year 2)	Teachers, coaches, leaders	<i>Wit & Wisdom</i> Coaching Series <ul style="list-style-type: none"> • Teaching for Productive Struggle <ul style="list-style-type: none"> • Teaching with Urgency 	These series are designed to strengthen <i>Wit & Wisdom</i> implementation by <ul style="list-style-type: none"> • deepening teachers', coaches', and leaders' understanding of topics or skills essential to effective <i>Wit & Wisdom</i> implementation, and • guiding them to more effectively prepare for, implement, observe, analyze, and coach instruction. Grounded in <i>Wit & Wisdom's</i> Teaching and Learning Progression and a cycle of learning, preparation, implementation, observation, and reflection, the sessions

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Timing	Participants	Name of PL (specific workshop title, coaching, etc) and format (Virtual, in-person, hybrid)	Description
			<p>within the series target specific leader and teacher implementation needs while also providing a coherent and shared learning experience for all educators within the school.</p> <p>For more information go to https://greatminds.org/english/professional-learning/personalized-coaching.</p>
Quarterly (Year 2)	Teacher-leaders	<i>Wit & Wisdom</i> Leaders Program	<p>The <i>Wit & Wisdom</i> Leaders Program provides strategic and collaborative support to key school and district stakeholders, equipping them with the knowledge, skills, and mindsets needed to successfully implement Great Minds® humanities curricula and resources.</p> <p>For more information, go to https://greatminds.org/english/witwisdom/leader-program.</p>
Bi-weekly / monthly	School leaders; district leaders	Check-in meetings	Leaders met regularly with Success Team members to assess progress, plan

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Timing	Participants	Name of PL (specific workshop title, coaching, etc) and format (Virtual, in-person, hybrid)	Description
			upcoming professional learning and logistics, review feedback, identify trends and action steps, and celebrate successes
Ongoing	Teachers, coaches, leaders	Self-study	Great Minds offers a variety of self-study resources including on-demand video learning, self-study print resources, protocols, PLC guidance, and the Teaching and Learning Progression.