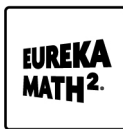


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**PROFESSIONAL LEARNING
PARTNER GUIDE**

Sample Scope and Sequence of Professional Learning Engagement | Ongoing for Teachers

This overview represents the services for one client of the professional learning partner.

Curriculum or Content Area	English language arts
Type of Professional Learning	Ongoing for Teachers (with coaching)
Total Cost Range¹	Great Minds works with partners to determine a sequence and price structure that meets their needs and context, including the number of educators served. In this example, the total cost ranged from \$100,000–500,000.
District Context	<ul style="list-style-type: none"> • 100–500 educators served (including teachers, leaders, coaches) • Medium-sized, suburban district • Multiyear implementation plan • Goal: To effectively launch implementation of the curriculum and build foundational knowledge of the curricular materials and approach so that all educators in all roles implement with an understanding of the curriculum’s <i>what</i>, <i>why</i>, and <i>how</i>; District had strong reading scores but were not seeing desired growth and sought high-quality instructional materials to meet all strands of the foundations of reading and reflect growing research on the science of reading and the importance of knowledge-building curricula

¹ Includes any travel related expenses, etc.

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Timing	Participants	Name of PL (specific workshop title, coaching, etc) and format (Virtual, in-person, hybrid)	Description
August (Year 1)	K-5 teachers (all roles) and K-5 school and instructional leaders	<ul style="list-style-type: none"> • Launch <i>Wit & Wisdom</i> • Module and Lesson Study • Getting Started with <i>Geodes</i> <ul style="list-style-type: none"> • Lead <i>Wit & Wisdom</i> Virtual or onsite workshop	All district educators participated in foundational learning in the summer before launching the curriculum to build the skills and knowledge required for a successful curriculum launch. Leaders participated in an introductory learning opportunity specifically focused on the needs of leaders leading for successful curriculum change. Those teaching with <i>Geodes</i> participated in a launch session for <i>Geodes</i> . For more information go to https://greatminds.org/english/professional-learning/professional-development .
Spring (Year 1)	K-5 teachers (all roles)	<ul style="list-style-type: none"> • Fluency in <i>Wit & Wisdom</i> Virtual or onsite workshop	All educators engaged in additional professional learning in the spring of year 1 to deepen their understanding of the curriculum.
Spring (Year 1)	School leaders	<ul style="list-style-type: none"> • Guided Observations for Leaders Virtual or onsite workshop	Guided Observations for Leaders introduces leaders to a cycle of

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Timing	Participants	Name of PL (specific workshop title, coaching, etc) and format (Virtual, in-person, hybrid)	Description
		(Can be repeated)	continuous improvement and recommendations for classroom observation and coaching conversations. The session can be repeated during the initial implementation phase and taken as a precursor to the full Coaching Series.
Spring (Year 1)	K-5 teachers (all roles)	<ul style="list-style-type: none"> • Writing in <i>Wit & Wisdom</i> Virtual or onsite workshop	All educators engaged in additional professional learning in the fall of year 2 to deepen their understanding of the curriculum.
Quarterly (Year 2)	Teachers, coaches, leaders	<i>Wit & Wisdom</i> Coaching Series <ul style="list-style-type: none"> • Teaching with Urgency 	The coaching series are designed to strengthen <i>Wit & Wisdom</i> implementation by <ul style="list-style-type: none"> • deepening teachers', coaches', and leaders' understanding of topics or skills essential to effective <i>Wit & Wisdom</i> implementation, and

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Timing	Participants	Name of PL (specific workshop title, coaching, etc) and format (Virtual, in-person, hybrid)	Description
			<ul style="list-style-type: none"> guiding them to more effectively prepare for, implement, observe, analyze, and coach instruction. <p>Grounded in <i>Wit & Wisdom's</i> Teaching and Learning Progression and a cycle of learning, preparation, implementation, observation, and reflection, the sessions within the series target specific leader and teacher implementation needs while also providing a coherent and shared learning experience for all educators within the school.</p> <p>For more information go to https://greatminds.org/english/professional-learning/personalized-coaching.</p>
Monthly	Reading specialists	Check-in meetings and open office hours	This district transitioned to Great Minds English language with the specific goal to increase students' already high reading achievement. In service of this goal, the Great Minds Success Team coach met with reading specialists in monthly

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Timing	Participants	Name of PL (specific workshop title, coaching, etc) and format (Virtual, in-person, hybrid)	Description
			<p>meetings to identify trends in implementation. Based on these trends, the coach and teacher-leaders collaborated to determine if and where teachers needed supports. From needs identified in these meetings, the Great Minds coach took actions like the following:</p> <ul style="list-style-type: none"> • Great Minds provided virtual learning for paraprofessionals to navigate the digital curriculum materials. • To build the internal capacity of teacher-leaders, the Great Minds coach supported reading specialists to facilitate the Module and Lesson Study session so that they could provide additional support and context for teachers with each new module. • To support teachers of multilingual learners, the Great

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Timing	Participants	Name of PL (specific workshop title, coaching, etc) and format (Virtual, in-person, hybrid)	Description
			<p>Minds coach met with teachers to walk through multilingual learner resources.</p> <ul style="list-style-type: none"> The Great Minds coach collaborated with the team to determine ways to foster strong partnerships between core classroom teachers and teachers of students receiving special education services.
Ongoing	Teachers, coaches, leaders	Self-study	Great Minds offers a variety of self-study resources including on-demand video learning, self-study print resources, protocols, PLC guidance, and the Teaching and Learning Progression.