



SchoolKit Adoption Support Scope and Sequence

In this document, you will provide information on a sample scope and sequence of a professional learning engagement. This engagement should represent work done with a past client.

For example, if you had a two year engagement that included Adoption, Initial Implementation, and Ongoing Support for Teachers with Applewhite School District, you would complete a separate template for each one of those types of professional learning, and include the scope (what you covered) and sequence (timeline).

This overview represents the services for one client of the professional learning partner.

Curriculum or Content Area	K-12 Math
Type of Professional Learning	Adoption
Total Cost Range¹	<input type="checkbox"/> Less than \$50,000 <input type="checkbox"/> \$500,001 - \$1,000,000 <input checked="" type="checkbox"/> \$50,000 - \$100,000 <input type="checkbox"/> \$1,000,000+ <input type="checkbox"/> \$100,001 - \$500,000
District Context	This suburban district was composed of 2,500-10,000 students. Throughout our engagement, we served 51-100 educators to accomplish the following goals:

¹ Includes any travel related expenses, etc.

	<ul style="list-style-type: none"> • Create a clear, purposeful instructional vision and framework in math • Deepen their understanding of the content area instructional shifts and standards in mathematics • Launch a curriculum adoption committee in accordance with state regulations • Engage and leverage the adoption committee to select the best possible high-quality mathematics HQIM for the district
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Timing (you may choose to use specific days/months or frequency)	Participants	Name of PL (either specific workshop title, coaching, etc) and format (Virtual, in-person, hybrid)	Description
Bi-weekly	District Leaders	Virtual Coaching	Bi-weekly hour-long remote meetings with district leaders to help pace them through the process of leading key adoption tasks
September	District Leaders	In-Person Strategic Planning	1 on-site strategic planning day with district leaders to perform classroom walk-throughs, create a strong vision for mathematics instruction, develop our Road Map, and plan out key aspects of the adoption process



October	District math leaders	In-Person Strategic Planning	1 on-site strategic planning day with district leaders to establish the curriculum committee
November	School leaders	Onsite Training	Two half-day trainings for school leaders to orient them to the instructional shifts in math as well as the state's new mathematics standards