

Teaching Matters



Sample Scope and Sequence of Professional Learning Engagement

This overview represents the services for one client of the professional learning partner.

Curriculum or Content Area	EL Education, Grades k-5
Type of Professional Learning	Initial Implementation
Total Cost Range¹	<input type="checkbox"/> Less than \$50,000 <input checked="" type="checkbox"/> \$500,001 - \$1,000,000 <input type="checkbox"/> \$50,000 - \$100,000 <input type="checkbox"/> \$1,000,000+ <input type="checkbox"/> \$100,001 - \$500,000
District Context	Urban public school district with 34 elementary/ middle schools. Each school will receive approximately 20 days of support to implement the EL Education curriculum. Several schools have dual language or bilingual programming.

Timing (you may choose to use specific days/months)	Participants	Name of PL (either specific workshop title, coaching, etc) and format (Virtual, in-person, hybrid)	Description
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¹ Includes any travel related expenses, etc.

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or frequency)			
3 monthly sessions (May - July)	District Leaders	Planning Meetings (virtual)	<p>Topics covered:</p> <ol style="list-style-type: none"> 1) Understand District Priorities and Current Structures for Supporting Schools, Assess Readiness 2) Understanding School Level Needs and Priorities 3) Planning for Launch 4) Reviewing coaching support plan
(2) Full day Sessions per each Audience (May - June)	School Leaders, Teacher Leaders, District Leaders	Workshops (in-person)	<p>Topics covered:</p> <ol style="list-style-type: none"> 1. Understanding the curriculum 2. Reviewing Assessments 3. Pacing and Prioritization 4. Unpacking a Unit 5. Lesson Planning 6. Planning for Bilingual and Dual Language Programs
(1) hour long session per school	District Leaders, School Leaders	Coach Meet and Greet (Virtual)	An initial meeting to launch the work with schools. Coach is introduced and able to discuss individual school priorities as well as schedule their first visit.
Once, at the	School Leaders and	Capacity Assessment (in-person)	This is the coach's first visit to the school.

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beginning of the school partnership	Teachers		They engage in meetings with the school leaders as well as teacher teams to further assess school level readiness, unique culture and priorities. The coach visits classrooms and is able to introduce the work with all key stakeholders.
Ongoing; weekly or biweekly	School Leaders and Teachers	On site visits to schools	Coaches visit schools on a weekly or bi weekly basis to support the initial implementation of the curriculum.
Once per cycle	School Leaders	Leadership Walk Through	Coach and school leader engage in a learning walk to understand how the school is progressing with implementation, action plan and align on any shifts in support.
Ongoing	District Leaders	Progress Monitoring Meetings (virtual)	District team meets with Teaching Matters leadership to engage in conversations about the progress of schools as well as review data to determine next steps for support and address any specific needs.