

HQIM Implementation Newsletter

Curriculum implementation made easier.



Q: What do Taylor Swift and Benjamin Franklin have in common?

A: The internet credits both with saying “If you fail to plan, you plan to fail”.

While we know Benjamin Franklin said it first, we appreciate Taylor reminding us of these important words. Planning is the heart of a successful HQIM implementation, and that’s not just for classroom teachers! As system and school leaders, having a strategic plan to address all aspects of HQIM implementation is key to success.

A Data-Based Plan

In last month’s newsletter, you learned how to build your implementation monitoring team and **measure your implementation progress**.

Now it’s time to design a path forward.

Rivet’s **HQIM Implementation Tool Companion Guide** walks you through three crucial steps:

1. Discuss your data.
2. Prioritize which unmet success criteria to tackle first.
3. Make a plan.

Creating your plan is simpler than you think, and defines your curriculum implementation path for next year, keeping everything on track.



Power of Preparation

A new EdBetter study of more than 5,000 classrooms illuminated some key findings about the type of preparation that correlates with successful lesson delivery. For example, when lessons and units were well internalized ahead of delivery, instruction more consistently reflected grade-level expectations. Better prepared teachers were also more ready to respond to differentiation needs.

Read the full study or listen to our podcast interview with EdBetter’s Founder Amreena Hussain

[Read the Study](#)

[Listen to the Podcast \(Spotify\)](#)

[Listen to the Podcast \(Apple\)](#)

New Research Report: The Supply and Demand of Curriculum-Based Professional Learning 2026

Rivet Education has released the 2026 edition of *The Supply and Demand of Curriculum-Based Professional Learning*.

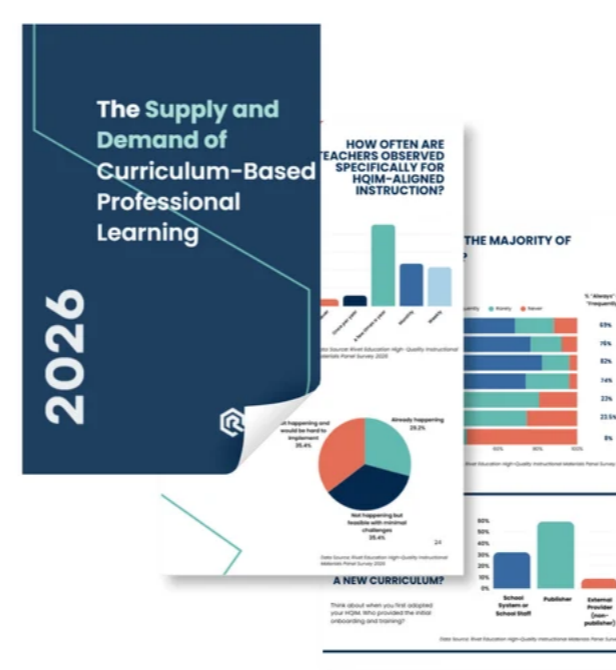
The report synthesizes national data to help the field better understand:

- The current state of HQIM adoption nationwide
- What education leaders want from CBPL
- How CBPL is being delivered
- Which CBPL structures educators say have the greatest impact

This year’s report explores more than 30 research questions related to HQIM and CBPL, a record amount of data for this report. This year’s report highlights:

- Rising HQIM adoption nationwide
- Increased demand for coaching and ongoing teacher support
- Increased demand for leadership support
- Persistent barriers like time and budget
- Growing use of hybrid and AI-supported professional learning
- The CBPL structures educators say have the greatest impact

[Download the Full Report](#)



Catch Up

Addressing Skills Gaps

In our **last newsletter**, we explained how to identify potential skills gaps for different curriculum implementation roles.