

HQIM Implementation Newsletter

Curriculum implementation made easier.



The strongest incentive for implementing high-quality instructional materials (HQIM) isn't another stipend, it's making great instruction easier to deliver. That happens when teachers receive consistent, HQIM-focused coaching and feedback that helps them succeed with the curriculum every month.

Research from Rivet Education's 2026 *The Supply and Demand of Curriculum-Based Professional Learning Report* shows only **29.2%** of school leaders reported that teachers receive monthly observation and coaching aligned to HQIM implementation.

What does that difference actually look like for a classroom teacher?

Monthly, HQIM-Focused Observation and Coaching Cycle	Sporadic, Curriculum-Agnostic Observations
I noticed your multilingual learners were much more confident using the sentence frames we planned for. Let's build on that in the next unit by looking at another embedded language routine.	I noticed some of your multilingual learners weren't participating as much as I'd hoped. Try to engage all of your students equally.
A few students still struggled to access the core text. Next time, let's try using the text-dependent questions from the teacher guide a little earlier—they'll give students another entry point before independent work.	Some students struggled with the text today. You may want to think about additional scaffolds for those students.
You've really tightened your pacing since our last observation. The next unit is one teachers often find challenging, so let's look ahead together and identify where you can stay focused on the lesson's core purpose.	You're about two weeks behind pacing. Let's see if you can pick up the pace over the next few weeks.

The difference isn't that one leader cares more than the other. It's that one has a system for providing curriculum-based coaching that makes using the materials easier.

One commitment can change HQIM implementation: Commit to one HQIM-focused observation and coaching cycle for every teacher every month.

It won't happen effortlessly: the same Rivet Education research showed that more than a third of leaders think this cadence of observation and coaching would be very hard to implement, citing reasons like lack of coaching staff, lack of coaching time, and inconsistent feedback structures.

Download the HQIM **Professional Learning Plan Template** to map out a year of observations, coaching cycles, and professional learning that makes this monthly commitment achievable.

Download the PL Plan Template

Catch Up

Access previous newsletters to dig into other components of curriculum change management.